Tom Buckley

From: Tom Buckley

Sent: 05 November 2018 19:36
Subject: HAS Digital Learning Update

Hi All

I thought it might be worth giving a written update on some digital learning related matters. The headlines are as follows:

Get involved / Digital Learning Communities There are 2 new communities of practice that meet regularly to influence the University's digital learning policy and practice. These cover:

- Portfolios (PebblePad)
- Event Capture (Panopto)

If you are interested in having your voice heard and influencing the direction of travel on these approaches / products then please get in touch with Russell Brookes (previously of this parish) at russell.brookes@uwe.ac.uk to be added to the relevant mailing list / outlook group.

Turning Point ITS have upgraded the licenses to version 8 to ensure compatibility with Windows 10 and Office 2016. The new version requires new receivers and these have been rolled out by ITS. The new Turning Point will be available to staff via Software Centre (there is also a no-install download on the supplier's website). We are assured that existing files will open in the new version. The new licenses are for 3 years so as an institution we have until summer 2021 to determine our future strategy for audience polling/response.

The University has bought 'offline' licenses so to author or to test please do not sign up or register for the system. When you open the programme without a dongle inserted choose the option below.



Figure 1 VERY TECHNICAL DRAWING

When the dongle is inserted into the USB drive prior to opening the programme you should not be prompted to register or sign in.

If Turning Point doesn't currently meet your needs but you are using other audience response systems please ensure these systems are compliant with our GDPR responsibilities. The easiest way to manage this risk is use a system that doesn't require the audience to log-in and do not elicit anything that would constitute personal data. If you are stuck for options and need to do something specific that Turning Point doesn't do then please get in contact with me and we can talk it through.

Video in / for assessment If you use video as part of your assessment offering you should be using Kaltura rather than Panopto. We have a few years of proven practice with Kaltura for assessment and we know the workflows well

enough to be sure we can support this. Using Panopto for assessment seems, at first, to be a logical step but it(its use for assessment purposes) is not yet past the piloting stage across the University and there are some risks relating to data protection that need to be managed in this workflow. This means the Faculty can not support Panopto for assessment at this stage.

If you need help using Kaltura as part of an assessment we are happy to provide: training, on the day support and help disseminating the videos in a relevant manner after. For more information about this please contact either Michael Harris (Michael9.harris@uwe.ac.uk / Glenside) or Ghizzi Dunlop (Ghizzi.dunlop@uwe.ac.uk / Frenchay).

Tours of the new laundry space / digital learning provision I thought it would be a good idea to offer a few opportunities to our staff to understand the digital learning affordances of the new Clinical Skills and Simulation Centre (formerly an NHS Laundry). The tour looks at what the digital provision can offer educators. The remaining dates are:

- 6th November 15.00 16.00
- 8th November 16.00 17.00
- 9th November 10.00 11.00

To attend please do not email me directly. I won't be waiting outside with an umbrella or anything like that but I will be inside the Laundry space waiting. So come and have a nose at one of the times above.

My inbox is always open if you have anything that is currently irritating you about digital learning or something you are very proud of you think other people will like then come to talk to me about it. I am happy to talk anything through over a cup of tea or attend any programme team meetings you might think it useful to have me(or a Learning Technologist) at.

Yours digitally

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